

(low) (high)
0 Score 20

The systems and structures in Birmingham make it easy for all people to learn, and continue learning, in a variety of ways

£ Birmingham: encourages the existence of an environment that is rich in stimulating resources; sees learning as being of different kinds; through various mechanisms; ensures that all ages, all communities, all sectors able to engage in learning; makes learning opportunities readily known about; good information and guidance widely available; has loosely linked learning pathways/routes, that are clearly understood; recognises that anyone can learn from a variety of others (and therefore help others to learn); allows for some self-direction in learning; recognises that learning happens in different ways for different people; recognises that learning can happen anywhere, anytime

In my opinion, on this aspect, Birmingham would score:

In Birmingham, learning is recognised as valuable, contributing to individual, organisational and social benefits

£ Birmingham: promotes 'learning'; sees learning as being for all people; promotes high aspirations for all people; celebrates learning for a range of purposes; recognises a 'learning' component in most social processes; values experience, wisdom and critical thinking; expects that each learning opportunity will foster a continuing motivation to learn

In my opinion, on this aspect, Birmingham would score:

Within organisations and structures within Birmingham, there is a broad interest in reflecting on things, pulling out insights and exploiting creativity

£ Birmingham: anticipates change and puts learning in place proactively to assist in managing changes; made more adaptable through learning; seeks out challenges and issues; and commits to using learning to help resolve these; is able to be creative - and to use this creativity for change; knows what's going on around it - and uses this knowledge; wants to really know how it's doing, to get feedback and to 'improve on previous best'; wants to work collaboratively with others - to exchange information and knowledge, adding to the common store of knowledge; goes out of the way to seek the views and 'voices' of groups, individuals and communities; looks beyond the immediate; tries to get a sense of the bigger picture; uses frameworks as thinking tools

In my opinion, on this aspect, Birmingham would score:

Birmingham makes active commitments to supporting and developing learning

£ Birmingham: exceeds recognised quality standards; promotes guarantees, entitlements and minimum thresholds; makes active use of new technologies; fosters commitment to longer term visions and strategies; offers clear leadership and direction; seeks improved outcomes for people; puts in adequate resources in equitable ways; has ways of sharing knowledge

In my opinion, on this aspect, Birmingham would score:

In Birmingham, learning draws on diversity and contributes towards cohesion

£ Birmingham: draws on resources of all sectors; reflecting diversity of traditions and cultures; looks for deeper understandings; matches diversity with cohesion; creates high skills levels for all; uses learning to enable engagement with wider processes

In my opinion, on this aspect, Birmingham would score: