

## **Neighbourhood Renewal – Making the difference through learning**

### **Producing better outcomes for children 0-5 and their families (especially families with vulnerable children), by:**

putting resources into libraries, day nurseries, community centres etc against a commitment to attract in an agreed number of additional families. Resources in this case means books, play equipment, writing equipment, story CD-Roms, mats/chairs etc for 'family areas'; promotional events; storybags etc.  
putting resources as above, but targeted at under fives in most need. This could include resources directly to children in public care; resources issued to families in organisations such as Home Start; bilingual materials; resources issued to families via housing/hostel organisations, refugee organisations etc  
parenting support videos, magazines etc into large numbers of community venues  
increased volume or quality of pre-school places.

### **Out of school developments to enable young people to make easier transitions to adulthood, by:**

additional sessions via youth organisations etc for activities to deal with health/relationships/attitudes etc with additional groups of young people  
training young people to act as supporters/mentors to groups of others  
increased opportunities for young people to get involved in existing activities, new community support activities, local decision making etc  
funding additional sessional hours for existing organisations (voluntary organisations, libraries, youth service, schools etc) to access agreed numbers of young people into out-of-school activities in the area  
additional, focused 1:1 support for young people on specific issues.

### **Improving access to learning for older people, by:**

funding additional sessional hours (via Adult Education Service, Community Development Organisations, Libraries, Voluntary Organisations etc) to create additional, sustainable opportunities  
getting support directly to groups of older people who wish to meet to produce materials, add to archives and learn from each other  
Giving support to volunteer organisations to encourage an agreed additional number of older people to be trained and supported as volunteers.  
Increasing stocks of large print books, talking books etc in libraries, community centres etc linked to bringing in additional older users.

### **Raising GCSE levels above minimum level, by:**

buying in additional sessions from organisations that have a track record in motivating / raising self esteem of 13-16 year olds – with a special focus on

improving exam confidence, study skills, thinking skills, planning skills etc  
ensuring that every library homework club, supplementary school etc has an adequate stock of materials related to exam techniques, revision guides, reference texts; providing additional training for staff in such organisations  
providing facilities for drafting assignments, course work etc in supportive settings, e.g. increased access to word processing and printers, photocopiers, additional support in children's homes etc.  
providing additional exam rehearsal sessions; exam preparation sessions.

**Raise levels of adult literacy, numeracy, and language:**

community focused activities that allow adults to practise and polish their communication skills  
outreach work within communities to bring adults into opportunities to get national qualifications  
identifying and supporting adults from specific communities who may wish to be adult mentors, supporters or teachers  
ensuring that each adult and youth learning provider has a reasonable set of resources (including ICT resources)  
producing area-focused leaflets to stimulate more people to address their literacy, numeracy and language needs  
supporting adults to play a fuller part in local decision making and local delivery.

**Closing attainment gaps between underachieving groups and city averages**

providing adequate resources and training for supplementary schools and other groups specifically working within particular communities  
opportunities to improve underlying ICT skills  
sessions on cultural studies, to give a wider background to subjects such as art, religion, languages, literature, history, geography etc  
providing additional mentoring from members of the community.

**Young people's learning for involvement in decision-making and in voluntary activity**

support to groups of young people to help them plan their own programmes of activity  
support sessions / resources to enable more young people to get involved in local decision-making and local delivery  
out of school sessions to link into school councils, Young People's Parliament, local communities etc  
training young people to get involved in voluntary and community service activities e.g. running holiday schemes for younger children  
area promotional materials / sessions to recruit more young people into community organisations.

**Increase volumes and range of family learning opportunities**

local parent courses eg. 'living with your teenager'

courses for young, vulnerable parents on early child development  
establish more family, baby and toddler sessions in libraries and community centres  
establish parent / family rooms in more schools  
establish family sessions in community languages and European languages  
establish family sport, art etc sessions in more locations  
area-focused work to encourage more families to join existing provision (e.g. libraries, sports centres, community centres etc).

### **Increased activity for young people**

extra sessions to bring an agreed number of young people into existing activities  
resources to youth groups that extend their programmes to open up agreed new activities to young people  
support / training for residents wanting to start new groups  
payment of fees for young people to take up 'challenge' activities that stretch them  
active promotions around teenage reading and writing activities  
training young people to act as educators of others.

### **Increased training of local residents; linking into routes to employment**

sessions / resources to enable agreed numbers of local residents to access training to give them skills that will help if they want to move into qualifying courses; or if they want to take up local employment  
sessions / resources to enable agreed numbers of local residents to take on peer mentoring roles  
training local adults to take on community roles eg. running holiday activities for children  
training more local residents to take on responsibilities such as school governors.

### **Increased take up of lifelong learning**

support to voluntary organisations that want to offer more learning opportunities  
money to voluntary organisations to enable them to 'buy in' courses, support etc  
training and support to local volunteers who want to act as 'lifelong learning champions' / local points of information on learning  
payments of fees for disadvantaged groups / individuals to take up learning that helps them get more involved in community activities  
'buy in' of local expertise on community training / development from organisations with an established track record  
enhancement of existing buildings / equipment etc to create better learning spaces.