

### Regional Numeracy Action Plan 2006-2010

Skills for Life Strategy/target group/key activity	Action/Development Measure	Mechanism	Change Expected
<ul style="list-style-type: none"> <li>❑ Improving numeracy levels of unemployed people/claimants</li> </ul>	<ul style="list-style-type: none"> <li>❑ Regional LSC/JCP provision to address numeracy needs and support achievement of numeracy qualifications by:               <ul style="list-style-type: none"> <li>➤ Working with Jobcentre Plus staff to develop understanding of numeracy needs and levels</li> <li>➤ Ensuring that referral processes include numeracy needs</li> <li>➤ Ensuring that any new employability programme numeracy provision has close match to regional numeracy needs</li> <li>➤ Establishing appropriate delivery models to meet rural needs.</li> </ul> </li> </ul>	Via: <ul style="list-style-type: none"> <li>➤ Phase Two JCP Basic Skills Provision</li> <li>➤ Phase Three – Employability Skills Programme</li> <li>➤ Skills Coaches as a referral mechanism</li> <li>➤ Adult Learning Option</li> <li>➤ Support to Jobcentre Plus offices</li> </ul>	<ul style="list-style-type: none"> <li>❑ Increased numeracy learning and achievement               <ul style="list-style-type: none"> <li>➤ Providers give greater priority to numeracy achievement - 25% increase recorded in September 08, via employability programme.</li> <li>➤ Numeracy learning is delivered in relevant context and embedded learning opportunities - increase recorded in January 2008, via monitoring of employability provision.</li> <li>➤ By March 2010 increased number of level 4 qualified numeracy tutors -40 more teachers trained in numeracy, to required level, by 2010.</li> </ul> </li> </ul>

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<ul style="list-style-type: none"> <li>❑ Improving the numeracy levels of prisoners and those supervised in the community</li> </ul>	<ul style="list-style-type: none"> <li>❑ Regional Offender learning processes and referral have a focus on numeracy, with access to national numeracy qualifications</li> </ul> <p>by:</p> <ul style="list-style-type: none"> <li>➤ Working with Probation and Prison Service staff to ensure learners take up numeracy opportunities</li> <li>➤ Building numeracy into wider assessments and IAG processes</li> <li>➤ Embedding numeracy into vocational programmes or delivered in vocational context</li> <li>➤ Further disseminating the Train to Gain 'Embedding Sfl in vocational programmes' to Offender Providers</li> <li>➤ Ensuring opportunities for numeracy certification are offered/taken up.</li> <li>➤ Ensuring providers have expertise to delivery numeracy learning including access to Level 4 Numeracy Qualification for Teachers.</li> <li>➤ Establishing appropriate delivery models to meet rural needs.</li> </ul>	<p>Via:</p> <ul style="list-style-type: none"> <li>➤ Probation Service Offender assessment and referral processes</li> <li>➤ Regional Community based offender SFL learning</li> <li>➤ Prison Service referral process including OIAG processes</li> <li>➤ Prison SFL and Vocational Education provision</li> </ul>	<ul style="list-style-type: none"> <li>❑ Increased achievement of numeracy qualifications</li> <li>➤ Increased demand for numeracy learning for offenders - At least 70 offender learners taken up learning opportunities in Numeracy by August 2008, and a further 140 by August 2010.</li> <li>➤ A numeracy focus within the IAG and assessment processes within both Probation and Prison Service – By March 08.</li> <li>➤ Identification of numeracy learning across both custodial and community provision</li> <li>➤ Increased number of numeracy tutors qualified to level 4 standard - By December 2008 15 more tutors trained to required level.</li> </ul>

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<input type="checkbox"/> Improving numeracy levels of low skilled employed people	<input type="checkbox"/> Numeracy provision adequately offered via Train to Gain (and via wider employer engagement) by: <ul style="list-style-type: none"> <li>➤ Identifying the assessment of numeracy as standard practice within Train to Gain including TNA document.</li> <li>➤ Identifying providers who offer numeracy specialism.</li> <li>➤ Increasing the number of dual SFL learning undertaken i.e. literacy and numeracy or ESOL and numeracy.</li> <li>➤ Establishing appropriate delivery models to meet rural needs.</li> </ul>	Via: <ul style="list-style-type: none"> <li>➤ Train to Gain discrete funding provision</li> <li>➤ Train to Gain Regional Responsiveness Funding</li> <li>➤ FE funded Train to Gain learning activity</li> </ul>	<input type="checkbox"/> Train to Gain Numeracy provision reflects regional need. <ul style="list-style-type: none"> <li>➤ Increased number of Train to Gain numeracy referrals, learners and qualifications - 50% increase by 12/08.</li> <li>➤ Numeracy qualifications recognised and requested by employers - Evidence of job adverts specifying Adult Numeracy certification</li> <li>➤ More Train to Gain SFL provision on dual SFL offer of literacy and numeracy or ESOL and Numeracy. 70 numeracy learning opportunities taken up via train to Gain by July 2008.</li> <li>➤ Provider Network has clear consortium referral mechanisms for numeracy learners - by December 07</li> <li>➤ Numeracy provision provides learning in relevant context or vocationally embedded</li> </ul>

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<input type="checkbox"/> Improving numeracy levels of low-paid low skill public sector workers	<input type="checkbox"/> Mechanisms in place to unlock larger numbers of low paid public sector workers achieving numeracy national certification by: <ul style="list-style-type: none"> <li>➤ Using 'Get On in local Government' and customised level 2 to stimulate numeracy demand and support employee engagement via intermediaries</li> <li>➤ Supporting numeracy delivery in relevant workplace context or vocationally embedded.</li> <li>➤ Establishing a link between numeracy achievement and vocational requirements e.g. health skills escalator.</li> <li>➤ Establishing appropriate delivery models to meet rural needs.</li> </ul>	Via: <ul style="list-style-type: none"> <li>➤ Public sector/LSC mechanisms</li> <li>➤ Public Sector SfL activity as detailed in provider rolling development plan.</li> <li>➤ Links between public sector HR/Development staff and SfL providers</li> </ul>	<input type="checkbox"/> Increased achievement of numeracy qualifications by low skilled public sector employees <ul style="list-style-type: none"> <li>➤ Identified numeracy provider partners who have expertise with this client group. -At least 50% of providers self-assess themselves as being confidently able to deliver Numeracy to this, and other, client groups.</li> <li>➤ Identified range of relevant contextualised and embedded numeracy learning opportunities.</li> <li>➤ Established partnership links between public sector employers and numeracy provider partners - 5 Partnership links established by December 2008</li> <li>➤ An understanding of relationship of numeracy skills and sector employment opportunities</li> </ul>

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<ul style="list-style-type: none"> <li>❑ Improving numeracy levels of at risk groups in community settings               <ul style="list-style-type: none"> <li>➤ homeless people</li> <li>➤ adults with LDD</li> <li>➤ refugees</li> <li>➤ residents who do not speak English as dominant language</li> <li>➤ drug/alcohol/mental health service users</li> <li>➤ some bme community members</li> <li>➤ residents in highest need localities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❑ Creating an increased demand for numeracy and increased achievement of numeracy outcomes</li> </ul> <p>by:</p> <ul style="list-style-type: none"> <li>➤ Targeting engagement activity within areas of high numeracy need.</li> <li>➤ Promoting numeracy as both a product and outcome in relevant context e.g. workplace, family programmes, self employment etc.</li> <li>➤ Identifying mechanisms to lift performance, re numeracy participation and achievement, where needed</li> <li>➤ Focusing on numeracy within urban/rural performances; focusing on uptake and achievement of numeracy in identified disadvantaged/regeneration areas</li> <li>➤ Establishing appropriate delivery models to meet rural needs.</li> </ul>	<p>Via:</p> <ul style="list-style-type: none"> <li>➤ FE and ACL planning mechanisms</li> <li>➤ Targeted ESF funded delivery of development activity for numeracy</li> <li>➤ Regional data analysis</li> <li>➤ Network of Skills for Life professional development centres, alongside national teacher training/continuing professional development activity</li> </ul>	<ul style="list-style-type: none"> <li>❑ Community based numeracy provision delivered in a range of appropriate contexts with access to national numeracy qualifications</li> <li>➤ Range of contextualised and embedded numeracy provision to meet community and key client group needs</li> <li>➤ Increased demand for numeracy and numeracy qualification by individuals. -10% increase in learning opportunities taken up in Numeracy, annually to 2010.</li> <li>➤ Programme of regional numeracy focused CPD to develop tutor and organisational expertise - Annual CPD menu identified with overall completion by March 2010</li> </ul>

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<ul style="list-style-type: none"> <li>❑ Supporting Agenda for Change; Success for All, 14-19 and skills strategies etc</li> </ul>	<ul style="list-style-type: none"> <li>❑ Improve capabilities of Area Teams and regional teams regarding numeracy issues by:               <ul style="list-style-type: none"> <li>➤ Cascading numeracy messages to Skills for Life contacts within local partnership teams and within identified regional teams</li> <li>➤ Actively promoting and supporting the embedding of Skills for Life across all vocational curriculum areas</li> <li>➤ Identifying development budgets/ESF and other non core delivery funded numeracy activity.</li> <li>➤ Establishing appropriate delivery models to meet rural needs.</li> </ul> </li> </ul>	<p>Via:</p> <ul style="list-style-type: none"> <li>➤ Regional SFL network events to share key numeracy messages and priorities</li> <li>➤ E-mail updates to local Area Team's Skills for Life contacts; and to cascade key numeracy messages to local providers.</li> <li>➤ Access to provider base via local Team Contacts</li> <li>➤ Ongoing contact with national developments</li> <li>➤ Discussions with relevant regional teams</li> </ul>	<ul style="list-style-type: none"> <li>❑ Increase of targeted numeracy provision to meet regional need with access to national numeracy qualifications</li> <li>➤ Active regional involvement in any relevant national piloting – ongoing to 2010</li> <li>➤ Secure understanding of key national, local and regional numeracy messages – ongoing to 2010</li> <li>➤ Identification of numeracy as a key SFL strand within local plans to reflect regional priorities - by March 2008.</li> </ul>